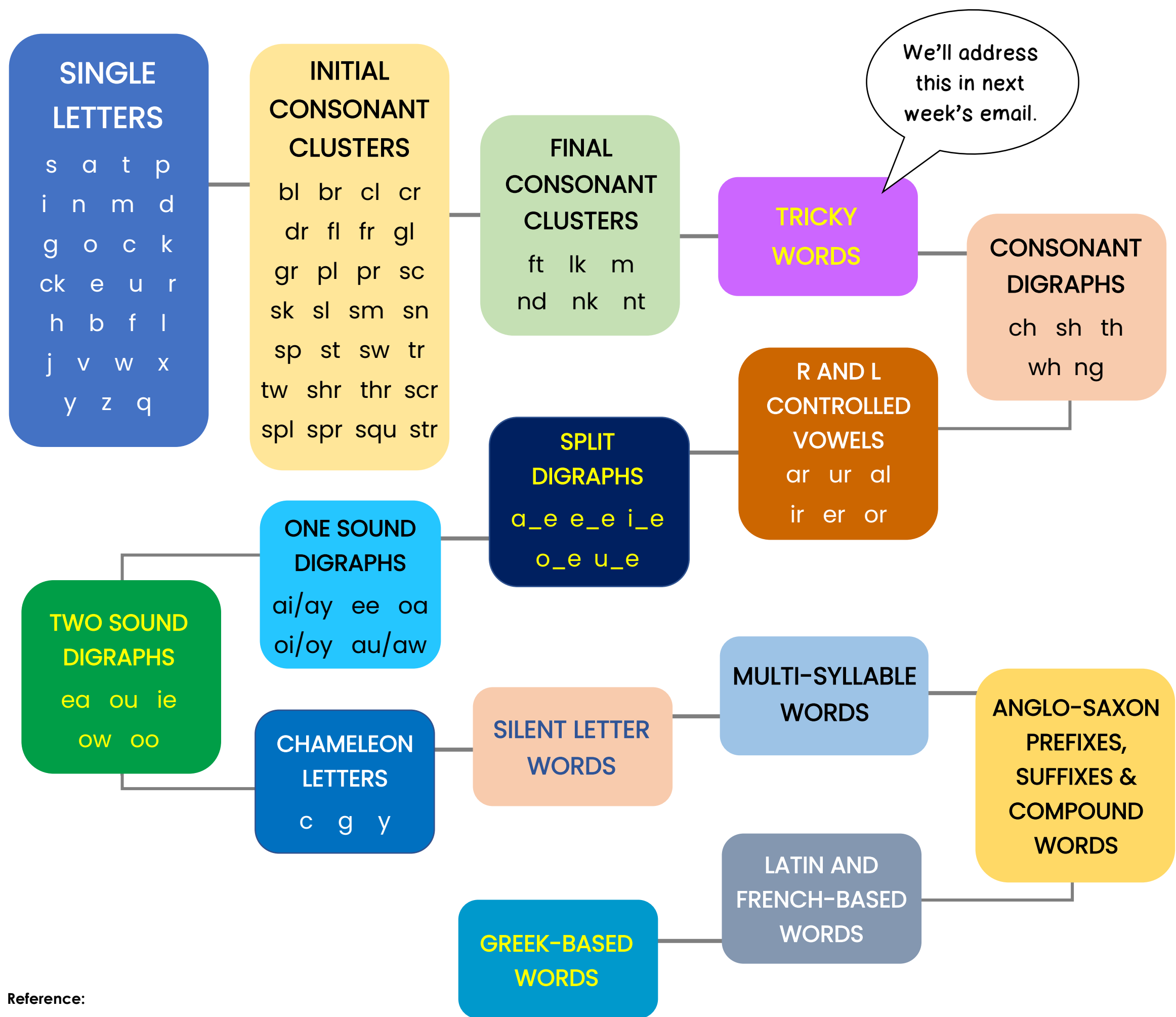
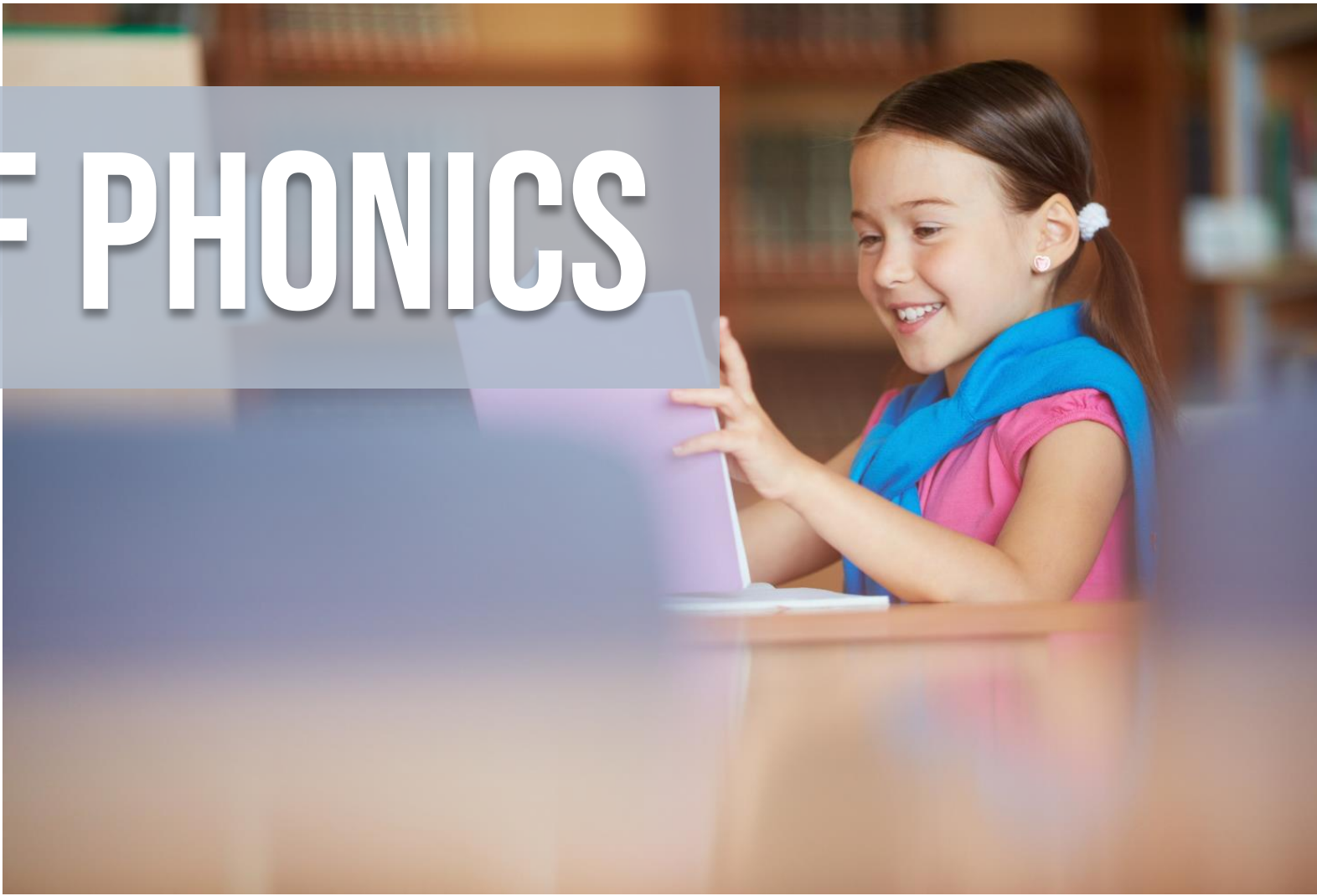


THE ORDER OF PHONICS

Research has proven that phonics works for most struggling readers. Check with your school to see if they are using an evidence-based phonics program.

Teaching reading needs to be accompanied with writing so keep it nice and multisensory with saying the sound as they write using colour, chalk, crayons, paint, little whiteboards, coloured pens and pencils, playdough, glitter, tracing the letter in the air with their fingers, and many more! SAY and DO is key!

Help with overlearning and revisiting sounds taught, by using as many fun and engaging multisensory methods.



Reference:
Prof Tom Nicholson
<https://www.massey.ac.nz/massey/expertise/profile.cfm?stref=967930>