

DYSCALCULIA

PART 3



Support strategies for Dyscalculia

1

Use 'concrete' materials and hands-on multisensory methods, e.g., Cuisenaire rods, counters, etc.

2

Point out patterns, e.g., in multiplication tables.

3

Explain mathematical processes rather than just saying 'Do it like this.'

4

Explain mistakes clearly and show how to correct them. Don't criticise or make fun of mistakes

5

Don't expect or rely on rote-learning. Many learners with SpLD have weak memory skills and won't be able to rely on memorising. It's much more useful to teach learners to use resources such as multiplication squares.

6

Use over-learning and be prepared to repeat over and over again.

7

Teach through games and use topics that interest and motivate the learner.

8

Use everyday situations as learning opportunities, e.g., going to the supermarket, cooking and baking, laying the table, loading the dishwasher or washing machine.

9

Teach in a structured and cumulative way, building up knowledge and understanding one step at a time.

